## Board Meeting Agenda

City Year Denver Office
789 Sherman St \#400, Denver, CO 80203
November 17th, 2016 4:30-6:30PM

| Conference Call-In Number: <br> 712-775-7031 ID: 754-993-808 |  |  |
| :---: | :---: | :---: |
| Time | Title and Description | Action |
| 4:30-4:35PM <br> 5 minutes | Ripples and Joys Public Comment | Participate |
| $\begin{aligned} & \text { 4:35-4:40PM } \\ & 5 \text { minutes } \end{aligned}$ | Minutes - Mary Monthly Financials - Jason and Ken | Review Approve |
| 4:40-4:50PM <br> 5 minutes | Hispanic Heritage Month \& Student Impact of Election Results Ruby Lopez | Inform |
| 4:50-5:05pm <br> 15 minutes | Update on Annual Financial Audit Wendy Swanhorst | Inform |
| 5:05-5:20PM <br> 15 minutes | Update from DPS Bailey Holyfield | Inform |
| 5:20-5:35PM <br> 15 minutes | Update on External Review Debbie Backus Marcia Fulton | Inform |
| 5:35-6:25PM <br> 50 minutes | ED Update <br> School Action Plan Update: <br> - Academic Excellence \& Learning to Learn <br> - Follow the Evidence <br> - Ubuntu \& Well Being <br> - City Year Deployment <br> - Recruitment | Inform Review |
| 6:25-6:30PM | Closing - Mary Seawell |  |
| 6:30PM | Standing Executive Session - As needed |  |

## Attached Documents:

- October 2016 Board Minutes
- Compass Action Plan Summary (Pillars 1-3)
- Pathway to Green Report
- Compass Financials, November 2016


## Compass Academy - Board Minutes

Date: October 20, 2016
Location: Gates Family Foundation
In attendance: Marcia Fulton, Morris Price, Annie Proietti, Jeff Park, Jim Balfanz, Steph Wu, Bob Balfanz, Mary Seawell, Johana Muriel, Pami Perea, Ken Greene, Dexter Korto, Lilibeth Sanchez, Ryan Mick, Jen Savino, Jeff Jablow, Denisse Thorne On the phone: Jason Gurerro
Absent: Michael Johnston, John Kechriotis,
Mary called meeting to order $3: 10 \mathrm{pm}$

## Ripples and Joys:

- Marcia: a joy to have Lilibeth and Denise on board.
- Jim and Steph: a joy being in the school recently and seeing the returning teachers and Corp members


## Minutes:

- Ken makes a motion to approve the minutes; Annie seconds, Minutes Approved. Motion passed.


## Financial Update:

- Balance Sheet: We are doing very, very well for this point in the year.
- Holding on further budget discussions until the levy/bond is either passed or not. People feel good that it will pass.
- 223 current number for students in budget, 216 actual number of students
- Almost $\$ 200,000$ in unrestricted funds


## Ken makes a motion and Pami seconds to approve the September financials. Financials approved.

## Executive Director Update:

- Fully staffed at Compass
- Strong community partnerships this year with many outside organizations
- Recently received 3 grants to support various areas of Compass from Carnegie, The Denver Foundation, and El Pomar

Meeting adjourned 3:45 pm

# Compass Academy <br> Balance Sheet Prev Year Comparison <br> As of October 31, 2016 

## ASSETS

Current Assets
Checking/Savings
8101a • Petty Cash
8101 •irst Bank

Total Checking/Savings
Accounts Receivable
8142 - Grants Receivable
Total Accounts Receivable
Other Current Assets
8181 - Prepaid Expense
Total Other Current Assets
Total Current Assets
Other Assets
8105 TABOR Reserve Held by DPS
Total Other Assets
TOTAL ASSETS
LIABILITIES \& EQUITY
Liabilities
Current Liabilities
Accounts Payable
7421 . Accounts Payable
Total Accounts Payable
Other Current Liabilities
7461 - YE Payroll Liabilities
7471 - Payroll Liabilities
Total Other Current Liabilities
Total Current Liabilities
Total Liabilities
Equity
6710 - Non-Spendable Fund Balance
6721 - TABOR 3\% Emergency Reserve
6770 - Unassigned Fund Balance Net Income
Total Equity
TOTAL LIABILITIES \& EQUITY
Oct 31, 16 Oct 31, 15 \$ Change $\quad$ \% Change

| 100.00 | 0.00 | 100.00 | 100.0\% |
| :---: | :---: | :---: | :---: |
| 465,995.42 | 371,335.85 | 94,659.57 | 25.49\% |
| 466,095.42 | 371,335.85 | 94,759.57 | 25.52\% |
| 4,000.00 | 0.00 | 4,000.00 | 100.0\% |
| 4,000.00 | 0.00 | 4,000.00 | 100.0\% |
| 5,750.50 | 0.00 | 5,750.50 | 100.0\% |
| 5,750.50 | 0.00 | 5,750.50 | 100.0\% |
| 475,845.92 | 371,335.85 | 104,510.07 | 28.14\% |
| 0.00 | 23,430.90 | -23,430.90 | -100.0\% |
| 0.00 | 23,430.90 | -23,430.90 | -100.0\% |
| 475,845.92 | 394,766.75 | 81,079.17 | 20.54\% |



# Profit \& Loss Budget vs. Actual Collap. 

July through October 2016


Net Income

| Jul - Oct 16 | Budget | \$ Over Budget | \% of Budget |
| :---: | :---: | :---: | :---: |
| 171,063.00 | 394,400.00 | -223,337.00 | 43.37\% |
| 19,038.64 | 24,265.00 | -5,226.36 | 78.46\% |
| 0.00 | 290,782.00 | -290,782.00 | 0.0\% |
| 932,365.67 | 1,844,499.00 | -912,133.33 | 50.55\% |
| 1,122,467.31 | 2,553,946.00 | -1,431,478.69 | 43.95\% |
| 1,122,467.31 | 2,553,946.00 | -1,431,478.69 | 43.95\% |
| 372,337.18 | 1,109,900.00 | -737,562.82 | 33.55\% |
| 70,650.30 | 282,632.00 | -211,981.70 | 25.0\% |
| 44,359.89 | 308,304.00 | -263,944.11 | 14.39\% |
| 2,290.06 | 187,274.00 | -184,983.94 | 1.22\% |
| 583.71 |  |  |  |
| 38,683.25 | 28,124.00 | 10,559.25 | 137.55\% |
| 0.00 | 31,050.00 | -31,050.00 | 0.0\% |
| 6,657.25 | 10,000.00 | -3,342.75 | 66.57\% |
| 188.00 |  |  |  |
| 11,694.36 | 25,077.00 | -13,382.64 | 46.63\% |
| 5,832.99 | 26,699.00 | -20,866.01 | 21.85\% |
| 181,944.95 | 189,619.00 | -7,674.05 | 95.95\% |
| 29,862.05 | 64,557.00 | -34,694.95 | 46.26\% |
| 0.00 | 472.00 | -472.00 | 0.0\% |
| 75,614.81 | 86,655.00 | -11,040.19 | 87.26\% |
| 19,769.84 | 20,000.00 | -230.16 | 98.85\% |
| 28,233.87 | 106,481.00 | -78,247.13 | 26.52\% |
| 2,412.64 | 4,265.00 | -1,852.36 | 56.57\% |
| 282.86 | 56,335.00 | -56,052.14 | 0.5\% |
| 1,099.24 | 879.00 | 220.24 | 125.06\% |
| 892,497.25 | 2,538,323.00 | -1,645,825.75 | 35.16\% |
| 229,970.06 | 15,623.00 | 214,347.06 | 1,472.0\% |

11:33 AM
11/07/16
Accrual Basis
Compass Academy
Accounts Payable Check Register
As of October 31, 2016

| Type | Date |
| :---: | :---: | :---: |
| 7421 Accounts Payable |  |
| Bill |  |
| Bill | $10 / 01 / 2016$ |
| Bill | $10 / 01 / 2016$ |
| Bill | $10 / 01 / 2016$ |
| Bill | $10 / 03 / 2016$ |
| Bill Pmt -Check | $10 / 03 / 2016$ |
| Bill Pmt -Check | $10 / 06 / 2016$ |
| Bill Pmt -Check | $10 / 06 / 2016$ |
| Bill | $10 / 06 / 2016$ |
| Bill Pmt -Check | $10 / 06 / 2016$ |
| Bill | $10 / 07 / 2016$ |
| Bill | $10 / 08 / 2016$ |
| Bill | $10 / 10 / 2016$ |
| Bill Pmt -Check | $10 / 13 / 2016$ |
| Bill Pmt -Check | $10 / 13 / 2016$ |
| Credit | $10 / 19 / 2016$ |
| Bill Pmt -Check | $10 / 20 / 2016$ |
| Bill Pmt -Check | $10 / 20 / 2016$ |
| Bill Pmt -Check | $10 / 20 / 2016$ |
| Bill | $10 / 20 / 2016$ |
| Bill Pmt -Check | $10 / 20 / 2016$ |
| Bill | $10 / 20 / 2016$ |
| Bill | $10 / 21 / 2016$ |
| Bill | $10 / 24 / 2016$ |
| Bill Pmt -Check | $10 / 26 / 2016$ |
| Bill | $10 / 31 / 2016$ |
| Bill | $10 / 31 / 2016$ |

Total 7421 • Accounts Payable total

| Num | Name | Memo |
| :---: | :---: | :---: |
| 1449 | Grace Technology Systems |  |
| 1203 | Shirt Works, LLC |  |
| 23498 | TCI |  |
| 00048607 | Metropolitan Shuttle, Inc |  |
|  | Comcast | Account No. 8497303242780576 |
| 1468 | Eldorado Artesian Springs, Inc |  |
| 1469 | Metropolitan Shuttle, Inc |  |
| 1470 | College View Community Center Youth |  |
|  | G\&G Consulting Group |  |
| 1471 | G\&G Consulting Group |  |
|  | Hanover | Customer Number 1513303637-001-000 |
|  | T-Mobile | Acct number 955238103 |
| 2420 | Charter Substitute Teacher Network |  |
| 1476 | Charter Substitute Teacher Network |  |
| 1477 | Shirt Works, LLC |  |
| 6001420085 | Pearson |  |
| 1487 | Comcast | Account No. 8497303242780576 |
| 1488 | Hanover | Customer Number 1513303637-001-000 |
| 1489 | T-Mobile | Acct number 955238103 |
| 17216502 | Parcc Inc |  |
| 1491 | Parcc Inc |  |
| 97711999 | Ricoh |  |
| 1829113 | Pinnacol Assurance | Policy Number 4183883 |
| 2598 | Charter Substitute Teacher Network |  |
| 1495 | Charter Substitute Teacher Network |  |
|  | Unum Life Insurance Company College View Community Center Youth | Billing \# 0632604-001 2 |


| Split | Amount | Balance |
| :---: | :---: | :---: |
|  |  | -1,240.30 |
| $0340 \cdot$ Technical Services | 2,200.00 | 959.70 |
| 0690 - Uniforms | 10,276.25 | 11,235.95 |
| 0534 - Online Services | 254.00 | 11,489.95 |
| 0513 . Contracted Field Trips | 488.75 | 11,978.70 |
| 0531 - Phone/Office | 291.00 | 12,269.70 |
| 8101 . First Bank | -284.70 | 11,985.00 |
| 8101 - First Bank | -488.75 | 11,496.25 |
| 8101 - First Bank | -675.00 | 10,821.25 |
| -SPLIT- | 4,873.75 | 15,695.00 |
| 8101 - First Bank | -4,873.75 | 10,821.25 |
| -SPLIT- | 1,210.70 | 12,031.95 |
| 0531 - Phone/Office | 91.40 | 12,123.35 |
| -SPLIT- | 875.00 | 12,998.35 |
| 8101 - First Bank | -875.00 | 12,123.35 |
| 8101 - First Bank | -10,276.25 | 1,847.10 |
| -SPLIT- | -688.57 | 1,158.53 |
| 8101 - First Bank | -291.00 | 867.53 |
| 8101 - First Bank | -1,210.70 | -343.17 |
| 8101 - First Bank | -91.40 | -434.57 |
| Accountability and Testing | 1,440.00 | 1,005.43 |
| 8101 - First Bank | -1,440.00 | -434.57 |
| 0442 - Rental of Equipment | 778.94 | 344.37 |
| 0526 - Worker's Comp Insurance | 1,307.00 | 1,651.37 |
| -SPLIT- | 525.00 | 2,176.37 |
| 8101 - First Bank | -525.00 | 1,651.37 |
| -SPLIT- | 54.00 | 1,705.37 |
| 0320 - Educational Prof Services | 2,020.95 | 3,726.32 |
|  | 4,966.62 | 3,726.32 |
|  | 4,966.62 | 3,726.32 |


| Type | Date | Num | Name | Memo | Split | Amount | Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8101 - First Bank |  |  |  |  |  |  | 239,219.59 |
| Check | 10/01/2016 | DBT | ThinkThrough |  | -SPLIT- | -787.00 | 238,432.59 |
| Check | 10/03/2016 | DBT | Parking Meter |  | 0580 - Travel, Regis, Ent | -1.00 | 238,431.59 |
| Check | 10/06/2016 | 1464 | Lucero, Ysabel A. |  | 0610 - General Supplies | -15.00 | 238,416.59 |
| Check | 10/06/2016 | 1465 | Lopez, Ruby L. |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -13.14 | 238,403.45 |
| Check | 10/06/2016 | 1466 | Wuarin, Celine E. |  | 0810 - Dues and Fees | -95.00 | 238,308.45 |
| Check | 10/06/2016 | 1467 | Albanez, Myrna R, |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -47.60 | 238,260.85 |
| Bill Pmt-Check | 10/06/2016 | 1468 | Eldorado Artesian Springs, Inc |  | 7421 Accounts Payable | -284.70 | 237,976.15 |
| Bill Pmt -Check | 10/06/2016 | 1469 | Metropolitan Shuttle, Inc |  | 7421 - Accounts Payable | -488.75 | 237,487.40 |
| Bill Pmt-Check | 10/06/2016 | 1470 | College View Community Center Youth |  | 7421 Accounts Payable | -675.00 | 236,812.40 |
| Bill Pmt -Check | 10/06/2016 | 1471 | G\&G Consulting Group |  | 7421 . Accounts Payable | $-4,873.75$ | 231,938.65 |
| Check | 10/06/2016 | 1472 | Correa, Pablo E. | VoID: | 0630 - Food -Snack (BOLD FS FUND ONLY) | 0.00 | 231,938.65 |
| Check | 10/06/2016 | 1473 | Correa, Pablo E. |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -28.74 | 231,909.91 |
| Deposit | 10/07/2016 |  |  | Deposit | 0890 - Bad Debt | 17.61 | 231,927.52 |
| Check | 10/08/2016 | ACH | Box Inc |  | 0534 - Online Services | -10.00 | 231,917.52 |
| Check | 10/10/2016 | DBT | Amazon.com |  | Office Supplies | -50.94 | 231,866.58 |
| Check | 10/10/2016 | DBT | Amazon.com |  | Office Supplies | -12.82 | 231,853.76 |
| Check | 10/10/2016 | DBT | Eon |  | 0610 - General Supplies | -99.96 | 231,753.80 |
| Check | 10/11/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -29.14 | 231,724.66 |
| Check | 10/11/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -103.70 | 231,620.96 |
| Check | 10/11/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -59.70 | 231,561.26 |
| Check | 10/12/2016 | DBT | Andy's Kitchen |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -45.87 | 231,515.39 |
| Liability Check | 10/13/2016 |  | QuickBooks Payroll Service | Created by Payroll Service on 10/10/2016 | -SPLIT- | -75,317.72 | 156,197.67 |
| Deposit | 10/13/2016 |  |  | Deposit | -SPLIT- | 357,409.52 | 513,607.19 |
| Check | 10/13/2016 | DBT | Amazon.com |  | Office Supplies | -8.90 | 513,598.29 |
| Check | 10/13/2016 | 1474 | Lopez, Ruby L. |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -23.00 | 513,575.29 |
| Check | 10/13/2016 | DBT | Amazon.com |  | Office Supplies | -17.98 | 513,557.31 |
| Check | 10/13/2016 | DBT | Amazon.com |  | Office Supplies | -5.75 | 513,551.56 |
| Check | 10/13/2016 | 1475 | Wuarin, Celine E. |  | 0640 - Books and Materials | -62.99 | 513,488.57 |
| Check | 10/13/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -9.42 | 513,479.15 |
| Bill Pmt -Check | 10/13/2016 | 1476 | Charter Substitute Teacher Network |  | 7421 Accounts Payable | -875.00 | 512,604.15 |
| Bill Pmt-Check | 10/13/2016 | 1477 | Shirt Works, LLC |  | 7421 Accounts Payable | -10,276.25 | 502,327.90 |
| Check | 10/13/2016 | DBT | TIG |  | 0340 - Technical Services | -175.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1245 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1247 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1235 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1230 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1231 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1232 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1233 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1234 | Contidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1236 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1237 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1240 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1241 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1242 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1244 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |

## Compass Academy

and Purchase Card Statements
As of October 31, 2016

| Type | Date | Num | Name | Memo | Split | Amount | Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Paycheck | 10/14/2016 | DD1246 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1248 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1250 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1228 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1229 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1238 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1239 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1243 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Paycheck | 10/14/2016 | DD1249 | Confidential Payroll Item | Direct Deposit | -SPLIT- | 0.00 | 502,152.90 |
| Liability Check | 10/14/2016 | ACH | Colorado Department of Revenue |  | Colorado State Withholding | -3,012.00 | 499,140.90 |
| Liability Check | 10/14/2016 | ACH | Internal Revenue Service | 47-1698243 | -SPLIT- | -12,390.14 | 486,750.76 |
| Check | 10/14/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -15.97 | 486,734.79 |
| Deposit | 10/15/2016 |  |  | Deposit | 0610 - General Supplies | 15.97 | 486,750.76 |
| Check | 10/16/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -68.88 | 486,681.88 |
| Check | 10/17/2016 |  | QuickBooks Payroll Service | Adjusted for voids, Created by Direct Deposit Servic | 0313b P Payroll Expenses | 0.00 | 486,681.88 |
| Check | 10/17/2016 |  | QuickBooks Payroll Service | Created by Direct Deposit Service on 10/14/2016 | 0313b Payroll Expenses | -1.75 | 486,680.13 |
| Deposit | 10/17/2016 |  |  | Deposit | 0610 - General Supplies | 15.99 | 486,696.12 |
| Check | 10/17/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -21.23 | 486,674.89 |
| Check | 10/17/2016 | DBT | Microsoft |  | 0534 - Online Services | -2.07 | 486,672.82 |
| Check | 10/18/2016 | DD | Confidential Payroll Item | VOID: Direct Deposit | 2110 - Direct Deposit Liabilities | 0.00 | 486,672.82 |
| Check | 10/18/2016 | DD | Confidential Payroll Item | Direct Deposit | 2110 - Direct Deposit Liabilities | -2,974.27 | 483,698.55 |
| Check | 10/19/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -38.00 | 483,660.55 |
| Check | 10/19/2016 | DBT | Eon |  | 0610 - General Supplies | -292.21 | 483,368.34 |
| Liability Check | 10/20/2016 | 1478 | Department of Labor and Employment |  | -SPLIT- | -780.87 | 482,587.47 |
| Liability Check | 10/20/2016 | 1479 | Denver Public Schools |  | -SPLIT- | -9,737.13 | 472,850.34 |
| Check | 10/20/2016 | 1480 | Garza Armstrong, Rudionna | 10006 | -SPLIT- | -72.21 | 472,778.13 |
| Check | 10/20/2016 | 1481 | Garza Armstrong, Rudionna | 10006 | -SPLIT- | -489.61 | 472,288.52 |
| Check | 10/20/2016 | 1482 | Stark, Jolene A. |  | -SPLIT- | -87.77 | 472,200.75 |
| Check | 10/20/2016 | 1483 | Correa-Leslie, Elizabeth C. | 10001 | 0630 - Food -Snack (BOLD FS FUND ONLY) | -16.90 | 472,183.85 |
| Check | 10/20/2016 | 1484 | William Wallace |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -12.25 | 472,171.60 |
| Check | 10/20/2016 | 1485 | O'Quinn, Cathleen | 10011 | -SPLIT- | -27.52 | 472,144.08 |
| Check | 10/20/2016 | 1486 | Lucero, Ysabel A. |  | 0610 - General Supplies | -25.25 | 472,118.83 |
| Check | 10/20/2016 | DBT | Andy's Kitchen |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -42.84 | 472,075.99 |
| Check | 10/20/2016 | DBT | Eon |  | 0610 - General Supplies | -79.85 | 471,996.14 |
| Bill Pmt -Check | 10/20/2016 | 1487 | Comcast | Account No. 8497303242780576 | 7421 - Accounts Payable | -291.00 | 471,705.14 |
| Bill Pmt-Check | 10/20/2016 | 1488 | Hanover | Customer Number 1513303637-001-000 | 7421 Accounts Payable | -1,210.70 | 470,494.44 |
| Bill Pmt -Check | 10/20/2016 | 1489 | T-Mobile | Acct number 955238103 | 7421 - Accounts Payable | -91.40 | 470,403.04 |
| Liability Check | 10/20/2016 | 1490 | Kaiser Permanente | 36551 | -SPLIT- | -8,298.10 | 462,104.94 |
| Bill Pmt -Check | 10/20/2016 | 1491 | Parcc Inc |  | 7421 - Accounts Payable | -1,440.00 | 460,664.94 |
| Liability Check | 10/20/2016 | ACH | PERA | 488 | -SPLIT- | -11,282.26 | 449,382.68 |
| Liability Check | 10/20/2016 | ACH | Delta Dental of Colorado | 000141307 | -SPLIT- | -595.23 | 448,787.45 |
| Check | 10/20/2016 | 1492 | O'Quinn, Cathleen | 10011 | 0630 - Food -Snack (BOLD FS FUND ONLY) | -25.81 | 448,761.64 |
| Deposit | 10/20/2016 |  |  | Deposit | 0340 - Technical Services | 175.00 | 448,936.64 |
| Check | 10/20/2016 | DBT | Parking Lot |  | 0580 - Travel, Regis, Ent | -10.00 | 448,926.64 |
| Check | 10/20/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -25.96 | 448,900.68 |
| Deposit | 10/21/2016 |  |  | Deposit | 0610 - General Supplies | 3.56 | 448,904.24 |
| Check | 10/22/2016 | DBT | Amazon.com |  | 0610 - General Supplies | -19.73 | 448,884.51 |


| Type | Date |
| :---: | :---: |
| Check | 10/22/2016 |
| Check | 10/23/2016 |
| Check | 10/24/2016 |
| Deposit | 10/24/2016 |
| Check | 10/24/2016 |
| Check | 10/24/2016 |
| Check | 10/25/2016 |
| Check | 10/25/2016 |
| Check | 10/25/2016 |
| Check | 10/26/2016 |
| Check | 10/26/2016 |
| Check | 10/26/2016 |
| Check | 10/26/2016 |
| Bill Pmt -Check | 10/26/2016 |
| Deposit | 10/27/2016 |
| Deposit | 10/27/2016 |
| Check | 10/27/2016 |
| Check | 10/27/2016 |
| Check | 10/27/2016 |
| Check | 10/28/2016 |
| Check | 10/28/2016 |
| Check | 10/28/2016 |
| Deposit | 10/31/2016 |
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## The high level goal: We move up two bands on the school performance framework.

## Aligned Value(s): Academic Excellence \& Learning to Learn

## Why this priority?

The instruction we provide to our kids will always be at the top of our priority list. Our instructional priority this year however, focuses in particular on our students' reading growth as well as our school's collective growth on PARCC ELA. This matters for a few reasons:

1) Literacy, and reading in particular is essential to our kids reaching their aspirations and having access the the resources and choices that matter to them. Our student population has very high needs in reading development.
2) We need to make fast progress on PARCC this year in order to continue building out our school vision into the future. PARCC growth on both ELA and Math matters and is needed, but a reading focus is the highest impact place to start given its prevalence across all content areas.

## Aligned standards and indicators:

- 2.1 Establishing standards based learning targets.
- 2.3 A Planning toward cognitively engaging student reasoning and application.
- 2.3 C. Utilizing complex texts and academic language targets
- 2.4 B.. Utilizing rubrics, criteria lists, and bodies of evidence
- 3.3 B. Modeling
Goals/Measures This
Year:

1. We move up 2 bands on the school performance framework.

Q2 Goals:

1. We see $25 \%$ of our kids move up a band toward proficiency on PARCC ELA (as measured by PARCC projections on the winter MAPs)
2. ELA/Math teachers have planned one PARCC Diagnostic test and have used it to inform seminar placement and next unit planning.
3. We move all 1 scores on the aligned standards and indicators for our teachers to a 2 .
4. We launch the literacy initiative (see strategies)

## Support and Strategies

- Focus on cross-classroom reading instructional skills, beginning with a common annotation approach.
- Ensure teachers are familiar with the PARCC assessment's format and priorities.
- Ensure alignment between PARCC rigor and style, and the rigor and style of ongoing in class assessments.
- Build social studies curriculum that is highly literacy focused.
- Launch several school wide "culture of reading" strategies, beginning with a Newsela challenge.
- Focus on test taking skills such as annotation of test questions.
- Corps member development focused on small group reading.
- Ongoing coaching and PLC collaboration focused on literacy based teacher skills.


## The high level goal: We move up two bands on the school performance framework.

## Aligned Competency: Follow the Evidence

Why this priority? We serve a diverse population of complex learners, and all of our data tells us therefore that reaching our goals for kids requires us to take differentiated approaches based on the distinct needs of different groups of kids. By focusing on three commonly established focus groups (those who are already performing at proficient on PARCC, those who are approaching proficiency, and those who dropped and had low growth) we can ensure common strategies are being used at all points in the day by our entire team. We can also utilize a shared understanding of these groups to improve our interventions (structures like EWI) for individual kids.

## Aligned standards and indicators:

- 2.3 A Planning toward cognitively engaging student reasoning and application.
- 2.3 D. Providing scaffolds for differentiated student engagement.
- 2.4 B. Utilizing rubrics, criteria lists, and bodies of evidence
- 3.2 B. Differentiating for students' zone of proximal development and learning needs

Goals/Measures:

1. $50 \%$ of proficient students who demonstrate off-track EWIs (attendance, behavior, course performance, $\mathrm{S} / \mathrm{E}$ ), move to on track by the end of the year.
2. $50 \%$ of last year's PARCC Approaching students move into Proficient.
3. $100 \%$ of the Dropped/Low-Growth students move up 2 grade-level-equivalents on MAPs from Fall to Spring.

Q2 Goals:

1. All teachers have a working knowledge of the 3 groups of students they have in each class/a roster to refer to while planning/grouping/ differentiating.
2.All teachers use pre- and postassessment measures (formal or informal) to track progress of these groups on these individualized, differentiated lessons.
2. Winter MAPs:

PARCC-Proficient students project Proficient;
$4.50 \%$ of PARCC-Approaching students project Proficient on Winter MAPs;
$5.100 \%$ of PARCC-DROLO grow a minimum of 1 GLE from Fall to Winter MAPs.

## Support and Strategies

- Create interventions and assessments for each subgroup, leveraging seminars, L\&L, Classroom, strategies, after-school with an eye on the ABCs.
- Monitor students who were Proficient, but may have an EWI this year to determine interventions - Proficient kids in one of two subjects, keep on track in one, bring up in other.
- Approaching students (30\% of school) - provide additional learning opportunities to become proficient through Seminars, 1-on-1/small-group pull-out, or after-school work.
- Redesignated ELLs - Ensure they get rich engagement, enrichment, challenge.
- CY Focus Lists \& Interventions: Attendance, Behavior, Course Performance
- Seminar Placements

|  |  | considering 3 groups (academic \& S/E needs) <br> - Instructional planning around 3 groups <br> - CY training on small group support <br> - Prioritizing Approaching students (on top of larger differentiation) <br> - PARCC Diagnostics usage in-class as grouping, monitoring tool. |
| :---: | :---: | :---: |

Priority 3- School Wide Culture: We establish strong routines and expectations that create a physically and emotionally safe environment for students at all times.

The high level goal: We move up two bands on the school performance framework.

## Aligned Value(s) :Ubuntu and Well-Being

## Why this priority?

Physical and emotional safety is a prerequisite for learning to happen. Given the needs of our students (high instances of trauma, high social/emotional need as indicated on HSA) and given the age of our students, we need to focus on holding a high bar for the systems and routines throughout the day that maximize physical and emotional safety. The is a necessary first step before we can focus on our larger school wide cultural aspirations that are central to our school's design.

## Aligned standards and indicators:

- 1.2 B. Celebrating and holding students accountable to cultural norms, behavioral expectations, and leadership competency expectations
- 1.3 A. Creating routines and procedures
- 1.4 Creating an environment of joy and safety
Goals/Measures:

1. See academic goal (2 bands)

Q2 Goals:

1. $80 \%$ of students maintain a 100 point average weekly on kickboard.
2. We will see a $20 \%$ decrease from Q1- Q2 in tardy to class on kickboard
3. We will see a $10 \%$ decrease in each negative behavior category
4. We move all 1 scores on the aligned standards and indicators for our teachers to a 2 .

## Support and Strategies

- During PLC's we will recommit ourselves as a team to common routines, procedures, and expectations in classrooms and common spaces.
- We will share Q2 goals with students and give feedback to homerooms on our progress to meeting the goals.
- We will create individual behavior plans for frequent fliers.
- We will recognize students in a variety of ways including:
- Most growth
- Highest earner
- Highest category earner
- Highest performing homeroom
- Highest growth homeroom.



## Compass Academy Path to Green on SPF - Gain 20 points from Baseline of 31

The path to green is

- Get proficiency levels in Math and ELA up to at least 20\%
- Get 50 or higher MGP on Math and ELA.
- Maintain higher than 50 MGP on ACCESS but get at least 20\% of students on-track in ACCESS (ideally 35\% or higher),
- Get 75\% of previous proficient students in ELA and 70\% Math maintain proficiency.
- Have $30 \%$ of students gain one proficiency band in ELA and $25 \%$ gain one proficiency band in Math

| Category | Students Proficient Math and ELA | Access Ontrack | MGP Math and Literacy | Keep up - \% of previous proficient students meet standards | Catch Up- \% students move up at least one level of Proficiency |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Goal | 20\%+ ELA and Math | 20\% | 50+ | $\begin{gathered} \text { 75\% (ELA) } \\ 70 \% \text { (Math) } \end{gathered}$ | $\begin{gathered} \hline 30 \% \text { (ELA) } \\ 25 \% \text { (Math) } \end{gathered}$ |
| 2015-2016 Actual | 14\% ELA, 7\% Math | 16\% | 41 ELA, 35.5 Math | 58\% ELA* | 20\% ELA, 18\% Math |
| Points Gained on SPF from hitting goal | 6+ points <br> - 2 SPF pts from proficiency level at 20\% <br> - 4 SPF points from being within 5-10\% proficiency of cluster average (8 SPF points within 0-5 of cluster) | 2 points <br> - +2 pts to 20\% <br> - +4 pts to 35\% | 4+ points <br> - Likely would gain more than 4 points from cluster comparisons and FRL and students of color disaggregated group growth | 4 points per subject <br> - 2 points getting to $60 \%$ <br> - 4 points getting to $75 \%$ <br> - 6 points getting to $90 \%$ | 4 points <br> - 2 points ELA getting to $30-$ 50\% (+2 above 50\%) <br> - 2 points Math getting to 25-40\% (+4 above 40\%) |

* There was no Keep Up data for Math for Compass in SPF in 2015-2016

